

**Parental Involvement in Education in Title I Schools**  
**Revised January 15, 2009**A rectangular button with a rounded border, containing the word "PRINT" in white capital letters on a dark background. To the right of the text is a small icon of a printer.

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The Board of Education (Board) affirms and assures the rights and responsibilities of parents and legal guardians of children being served in activities funded by Title I the opportunities to participate in the planning, design and implementation of the Title I program and its activities.

- A. The Board shall involve parents in the joint development of a written parent involvement policy that shall be incorporated into the school system's plan under Section 6312 of the Elementary and Secondary Education Act (ESEA). The school system shall involve parents in the process of school review and improvement under Section 6316 through input received from school level improvement committees, school council meetings with parent membership and through input received from other parent meetings or written surveys. The school system shall also establish expectations for parent involvement through written information distributed to parents through system, school, and classroom newsletters, parent contracts, the local media, as well as through school or system websites.
  
- B. The Board shall provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance through the distribution of written information and resources and through meetings in or out of the school involving appropriate personnel.
  
- C. The Board shall build the schools' and parents' capacity for strong parental involvement through a variety of activities to include but not limited to:
  - Providing information to parents in written form or through meetings on topics such as the State's academic content standards, State and local student academic achievement standards/assessments, and the requirements of parent involvement under the law;
  
  - Providing materials and training to help parents work with their children and monitor their progress to improve their children's achievement;
  
  - Training educational staff on how to build ties between parents and the school;
  
  - Coordinating and integrating parent involvement strategies with Head Start, Pre-K programs and other programs, to the extent feasible and appropriate by communicating directly and indirectly with these agencies through verbal or written information when needed;

- Sending information to parents in a format and, to the extent feasible, in a language that parents can understand; and
  - Providing reasonable support for parental involvement activities as parents may request or as the school or system deems appropriate or necessary.
- D. The Board shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent involvement policy to determine whether there has been increased participation and whether there are barriers to greater participation, particularly by parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. This data will be obtained from parent, committee or school council meetings or through parent surveys.
- E. The Board, in conjunction with individual school activities, shall, to the extent possible, implement the activities to meet the federal requirements under Title I, Part A, Sect. 6318. It shall encourage and support activities that allow the schools to effectively involve parents, which will place a positive impact on student success.

### **Neglected and Delinquent Residential Child Care Institutions**

- F. The Board of Education shall implement the following practices to meet the federal requirements under Title I, to provide for the representation of Spalding County students residing in neglected and delinquent institutions:
- Parent involvement is recognized to be critical to the success of all students, including those students residing in neglected and delinquent facilities in Spalding County. In the absence of a parent or guardian, the representative of the neglected and delinquent facility should act in place of the parent in regards to parental involvement activities. The involvement of the representative should be geared to increase student attendance, student achievement and decrease delinquent behavior. If the representative of the facility is unable to act, instructional staff may act in the place of the facility representative.
  - The Griffin-Spalding County School (GSCS) System will collaborate with neglected and delinquent facility representatives for program ideas as well as invite them to participate in offered parent trainings and meetings regarding parental involvement. Various activities offered at the schools will be geared to assist the students after their release from the facility. Schools will offer counseling and parent classes.
  - GSCS will regularly communicate with neglected and delinquent institutions within their district. GSCS will provide appropriate school representatives, including the School Parental Involvement Coordinator, Title I Director and the Director of Student Services, information on students residing in these facilities to promote

enhanced communication and assistance. GSCS will provide the neglected and delinquent institutions with contact information for GSCS officials that may assist them throughout the year.

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Griffin

Date Adopted: 1/11/2008

**NOTE:** *The State of Georgia has moved the Georgia Code. This new environment no longer allows us to link directly to the Georgia Code. For example **enter 20-02-0211 in the search window** and the Georgia Code will appear.*

**Georgia Code**

**Description**

O.C.G.A. 20-02-1126	<a href="#"><u>Written policies and procedures for operation of school buses; receipt of code of conduct by students; acknowledgement by parent or guardians</u></a>
O.C.G.A. 20-02-2113	<a href="#"><u>Special Needs Scholarship - Annual notification of options available to parents of special needs students</u></a>
O.C.G.A. 20-02-0736	<a href="#"><u>Student codes of conduct; distribution</u></a>
O.C.G.A. 20-02-0765	<a href="#"><u>Notice to parents re: chronic disciplinary problem student</u></a>
O.C.G.A. 20-02-0766	<a href="#"><u>Students returning from expulsion/suspension; notice, conferences</u></a>
O.C.G.A. 20-02-0086	<a href="#"><u>Operation of school councils; training; membership; management; roles and responsibilities</u></a>

**US Code**

**Description**

20 USC 6318	<a href="#"><u>Parental Involvement</u></a>
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These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.